

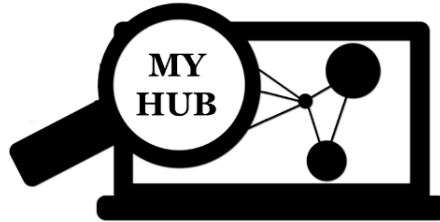
MyHUB

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“MyHub – a one-stop-shop on inclusion practices, tools, resources and methods for the pedagogical staff at formal and non-formal educational institutions”



WP7: Pilot upscaling and implementation onto practice

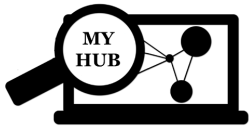
DEL. 7.3 “Case studies from implementers – pedagogical staff who used the inclusive learning resources”

January, 2021

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CASE STUDY No 1: “Exchange is the key for change”

Introduction:

- Name/Nickname of the respondent: *Elena*
- Years of work experience in the field of education: *12*
- Position: *I am a school psychologist in a special needs centre*
- How the person has been involved?

I had a training at my workplace in Assistive Technolog. We have been informed about the MyHUB project and the database of resources and we accessed to choose from them.

Involvement in MyHub pilot phase:

- How the participant received the information about MyHub portal?

I have received the information during the AT training that I had. The trainer showed us the portal and we had the chance to have a look on the resources.

- What were the reasons to take part in the pilot phase:

It was really motivating for me to take part in the pilot as I could have access to so many new materials.

- What were the first impressions when the participant started to use the MyHUB portal?

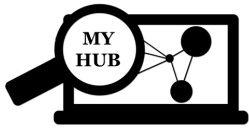
I love learning and there were so many resources in this Hub that I didn't know where to start from.

Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources? *None*
- What was the most useful part for him/her?

It was useful to be able to find so many resources in one place. Every student comes with a unique package of challenges. Having this opportunity to get in one portal and find so many resources is revealing, because it reduces so much the stress. The important thing in that portal is that we can add also new resources. With this approach when we find something useful we can add it also so others can have access to it. In this way we continue building each other knowledge and become able to offer higher quality services to our students.

Impact:



-
- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?

As the psychologist of the centre, I discuss with the staff of the centre the strategies we can implement in order to achieve a higher quality of support to our students. When I find something really useful like the material from the MyHub portal, I add it on the mailing list so my colleagues can have a look at it, and then we discuss it more in our meetings. This gives us the opportunity to update our knowledge and decide on what to use in the centre.

- Did the participant become more empowered to implement inclusive teaching design for all students?

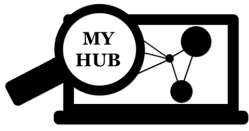
Sure, it helped not only me but also my colleagues to feel more confident.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

Going through the resources, it helps to understand better on how to implement inclusive practices as you get ideas not only from your country but also from other countries that are involved in the project.

- Key message of the participant:

Exchanging of good practices is a key to move forward with inclusive education.



CASE STUDY No 2: “A continues non stoppable process”

Introduction:

- Name/Nickname of the respondent: Pantelis
- Years of work experience in the field of education: 32
- Position: *Special Education Inspector*
- How the person has been involved?

I was contacted via phone by a member of the MyHub project.

Involvement in MyHub pilot phase:

- How the participant received the information about MyHub portal?

I was contacted via phone by a MyHub member.

- What were the reasons to take part in the pilot phase?

I have been for many years in the field of Special Education, first as a teacher for the Deaf and then as an inspector of the field on behalf of the Ministry of Education and Culture. When I heard about the project, I was interested to check this portal and get a glance on what materials have been collected... I was surprised, in a good way, with the amount of materials and the quality of them. Some of them are really useful, not only for the teachers but also for the parents who have children with special needs.

- What were the first impressions when the participant started to use the MyHUB portal?

Nice initiative.

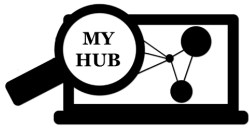
Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources?

At the beginning it was difficult to find on the website the Learning Resources Hub, because the button was in the corner and it was with small letters. My suggestion was to make it bigger and maybe with another colour in order to be more visible to the user.

- What was the most useful part for him/her?

The most useful part for me is the whole hub as a tool for the professionals as it was something that was missing. Our professionals in the field of special education need to have this tool where they can find more information, ideas, strategies that they can implement with their students.



Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?

Going through the recourses it gave us lots of ideas on how we can improve our practices.

- Did the participant become more empowered to implement inclusive teaching design for all students?

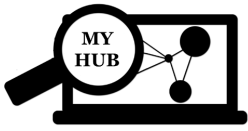
Sure.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

The recourses are valuable for the professionals so for this reason I am suggesting it and to other colleagues.

- Key message of the participant:

Inclusive education is not something that you go from day one to day two. It is a continues non stoppable process of improvement.



CASE STUDY No 3: “*Collaboration and Continual Learning is the key to move forward*”

Introduction:

- Name/Nickname of the respondent: *Melani*
- Years of work experience in the field of education: *16*
- Position: *Director*
- How the person has been involved? *I was contacted via the Cypriot partner*

Involvement in MyHub pilot phase:

- How the participant received the information about MyHub portal?

I received the information about MyHub project during a workshop/seminar organised by MyHub team.

- What were the reasons to take part in the pilot phase?

I am always seeking for opportunities that will support my job. So, I wanted to explore this portal and see if I could find something useful for my colleagues.

What were the first impressions when the participant started to use the MyHUB portal?

I was impressed by the amount of material that I could find.

Implementation:

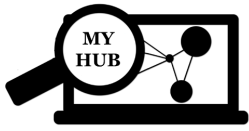
- Did the participant face any problems while using the MyHUB portal and the e-resources? *None*
- What was the most useful part for him/her?

As a school director I want my students to enjoy learning and my professionals to feel confident doing their work. That means professional development never stops. MyHub seems to be giving this opportunity, to be inspired for change to develop your knowledge. Exchanging practices with professionals from other countries is very valuable, as you see how inclusive education is implemented elsewhere and you get ideas on how to improve.

Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?

Every useful thing that I would find in MyHub I will share it with my colleagues and we will discuss it through our meetings for a possible practice we can put in place.



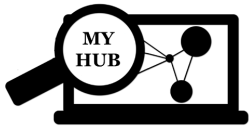
- Did the participant become more empowered to implement inclusive teaching design for all students?

Sure, because now we have extra resources we can use in our practice.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

We got inspired by the ideas coming from other partner countries on how to put our plans and be more inclusive.

- Key message of the participant: *Only if we continue pushing ourselves and collaborate we can go further.*



CASE STUDY No 4: “*Having the right tools, can support inclusion practices*”

Introduction:

- Name/Nickname of the respondent: *Nantia*
- Years of work experience in the field of education: *15*
- Position: *University professor*
- How the person has been involved? *I was contacted by phone*

Involvement in MyHub pilot phase:

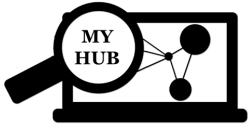
- How the participant received the information about MyHub portal?
I received the information from a member of the Cyprus MyHub team.
- What were the reasons to take part in the pilot phase?
I wanted to review the materials and see if they were useful for my University students.
- What were the first impressions when the participant started to use the MyHUB portal?
Big amount of information collected and easy navigation through them.

Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources? *No*
- What was the most useful part for him/her?
It was useful to find all those resources in one place.

Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?
I have encouraged my students, when they had to work on specific case study to go through the materials of MyHub and come up with a presentation of what they found useful, and they were really happy to use the resources as they have found lots of ideas for their cases.
- Did the participant become more empowered to implement inclusive teaching design for all students?



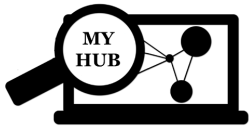
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Going through the process of researching on specific case scenarios using MyHub as a support tool my students become more empowered.

- How has MyHub project made a difference in participants’ understanding about the implementation of inclusive education?

Through the process, my students had the opportunity to see the value of exchanging knowledge, collaborating, and taking knowledge from other countries.

- Key message of the participant: *Having the right tools is one of the components of supporting inclusion practices.*



CASE STUDY No 5: “MyHub is important for the new educators”

Introduction:

- Name/Nickname of the respondent: *Anna*
- Years of work experience in the field of education: 3
- Position: *special education teacher*
- How the person has been involved?

Through a seminar we had with a team member of MyHub.

Involvement in MyHub pilot phase:

- How the participant received the information about the MyHub portal?

During an online seminar organized by MyHub team.

- What were the reasons to take part in the pilot phase?

As I am a new educator, I have been teaching only for three years, I keep learning many things, through different workshops and trainings relevant to special education. So, I found this project really interesting. From the moment I started looking at the resources I got very excited because there are so many new things for me that I can put into my practise.

- What were the first impressions when the participant started to use the MyHUB portal?

I was really happy knowing this site exists. It is such a big help for me now.

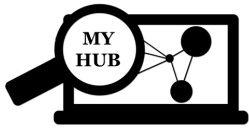
Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources?

The local team explained to me how to use it and then it was straightforward. I saw also the user manuals in my language.

- What was the most useful part for him/her?

For me it was very useful that I could find so many useful resources regarding my students who are in the autism spectrum. I found those cases more challenging, and I always seek for more information and trainings.



Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?

It helped me a lot to rethink my practices, how I deal with some students. I think now I have more knowledge to put into my practice and feel closer with my students, especially those who are in the autism spectrum. Before, I felt less confident dealing with these cases.

- Did the participant become more empowered to implement inclusive teaching design for all students?

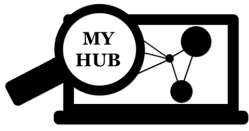
Sure, now I feel more confident, and I am happy that I had the opportunity to get involved in this project.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

It helps me a lot and I keep going to the site and read when I have some free time, or when I have to deal with something new I will check first on MyHub portal and then on other resources.

- Key message of the participant:

It is really important for us who are new in the field of the inclusive education that we can have so much information about our field in one place.



CASE STUDY No 6: “The quality of our services has direct effect on people’s quality of life”

Introduction:

- Name/Nickname of the respondent: *Stavros*
- Years of work experience in the field of education: 7
- Position: *speech therapist in public school*
- How the person has been involved? *I was informed via email from my director*

Involvement in MyHub pilot phase:

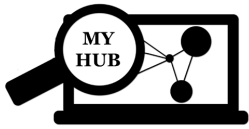
- How the participant received the information about MyHub portal?
I was informed via email from my director.
- What were the reasons to take part in the pilot phase?
Exploring on the materials and find useful resources that I can apply with my students.
- What were the first impressions when the participant started to use the MyHUB portal?
Lots of materials that might be useful for me, presented in an organized way.

Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources? *None*
- What was the most useful part for him/her?
*The most useful part is that in the site I could find materials according to the case study that I have.
This saved me a lot of time and energy.*

Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?
The way that I have used MyHub into my practice was really helpful as when I had a new case that I was finding myself that I needed more information or strategies, my first thought was to search in the Hub.
- Did the participant become more empowered to implement inclusive teaching design for all students?
Yes, sure I feel more empowered now.

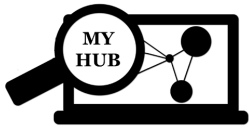


- How has MyHub project made a difference in participants’ understanding about the implementation of inclusive education?

During our study and trainings, we have learned a lot about Inclusive Education in our country. With MyHub I have brightened my knowledge on how other countries implement inclusive education and we can use some of this knowledge and adapt our approach.

- Key message of the participant:

Learning should never stop as every new thing we learn we can use it to provide better quality of services to our students and this has a direct effect on the quality of their life.



CASE STUDY No 7: “Inclusion is like a marriage”

Introduction:

- Name/Nickname of the respondent: Liza
- Years of work experience in the field of education: 16
- Position: Educational consultant
- How the person has been involved?

I was contacted by a team member of MyHUB project.

Involvement in MyHub pilot phase:

- How the participant received the information about MyHub portal?

I was contacted by a team member of the MyHUB project.

- What were the reasons to take part in the pilot phase?

I took part as I was really interested in this initiative because it is related to my job.

- What were the first impressions when the participant started to use the MyHUB portal?

I was so happy to see so many resources categorized and accessible in different languages that are all about inclusive education.

Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources?

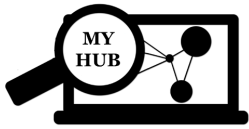
No, it was easy after I had been introduced to it.

- What was the most useful part for him/her?

It was really useful that everything was organized per category and that it also included not only pre and primary students but also Higher Education and Vet.

Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?



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Working as a consultant I am dealing everyday with new cases. I am consulting professionals but also parents of students with special needs. I found MyHub as a good tool to refer to my clients as a way to gather more information.

- Did the participant become more empowered to implement inclusive teaching design for all students?

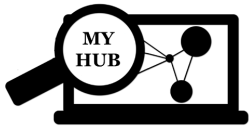
Sure.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

The resources gave me more information regarding how other countries are dealing with this.

- Key message of the participant:

Inclusion is like a marriage you cannot achieve it without mutual understanding and share of responsibility.



CASE STUDY No 8: “*Learning never ends*”

Introduction:

- Name/Nickname of the respondent: *Aris*
- Years of work experience in the field of education: 10
- Position: *Special education teacher in public school*
- How the person has been involved? *Received email from my school director*

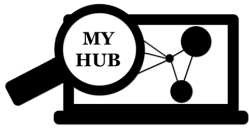
Involvement in MyHub pilot phase:

- How the participant received the information about MyHub portal?
Through email from my school director.
- What were the reasons to take part in the pilot phase?
I am working in the field of special education for a decade now and I am always trying to improve myself. From the description of the project I understood that it is something really relevant to my field and for this reason I took part.
- What were the first impressions when the participant started to use the MyHUB portal?
It was very simple to use the portal, so I got good impression from the beginning.

Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources?
No, I didn't face any problem.
- What was the most useful part for him/her?
As a special educator I had to deal every day with different cases of students, students with mental, auditory, visual, speech and other difficulties. In the MyHub site it was interesting that I found, except of lots of materials that I could read and take ideas, also suggestions of Assistive Technology tools like the Memory Quest Flex and the Mouse skills games that now I am using a lot with my students. I like also that the people who analyse the resources consider on writing also some strategies on how to use each resource, in order to be more effective.

Impact:



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- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?

Now I am using more tools in my practice, and I have achieved better results with some of my students especially with those who have memory difficulties. The Memory software that I found in this site had helped me a lot to empower some of my students memory skills.

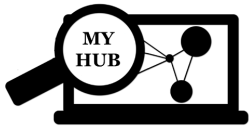
- Did the participant become more empowered to implement inclusive teaching design for all students?

Yes

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

With MyHub I get many new ideas for tools and resources to use in my practice with my students.

- Key message of the participant: *Learning never ends.*



CASE STUDY No 9: “Personal development is a key for our students’ progress”

Introduction:

- Name/Nickname of the respondent: Maria
- Years of work experience in the field of education: 5
- Position: speech therapist
- How the person has been involved?

I learned about the project during a seminar that I had attended, given by a team member of the MyHub Project.

Involvement in MyHub pilot phase:

- How the participant received the information about MyHub portal?

During a seminar that I attended.

- What were the reasons to take part in the pilot phase?

I love learning new things; for this reason I took part in this pilot.

- What were the first impressions when the participant started to use the MyHUB portal?

Too many resources in one place.

Implementation:

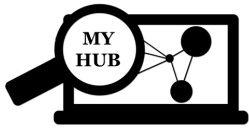
- Did the participant face any problems while using the MyHUB portal and the e-resources? No
- What was the most useful part for him/her?

I found many useful resources (courses, strategies and AT tools) for my students who are in the autism spectrum.

Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?

I have found new practices that seem helpful for my students. So, this made me feel more confident and optimistic.

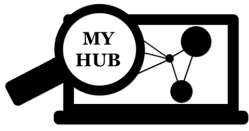


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- ▶ Did the participant become more empowered to implement inclusive teaching design for all students? *Yes*
 - ▶ How has MyHub project made a difference in participants’ understanding about the implementation of inclusive education?

It is good to have the option to go through different possible solutions to deal with everyday challenges.

- ▶ Key message of the participant: *Personal development is a key for our students’ progress.*



CASE STUDY No 10: “Supporting students with behavioural challenges”

Introduction:

- Name/Nickname of the respondent: *Eleni*
- Years of work experience in the field of education: 7
- Position: *teacher in public school*
- How the person has been involved?

Our school principal forwarded us the information about the MyHub project.

Involvement in MyHub pilot phase:

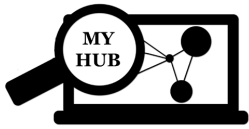
- How the participant received the information about the MyHub portal?
I have received it through email by my school principal.
- What were the reasons to take part in the pilot phase?
I found it very interesting, so I wanted to be a part of it.
- What were the first impressions when the participant started to use the MyHUB portal?
It was nice to see resources for different types of disability.

Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources?
Only at the beginning until I found where I can click for the resources. It was good although that it did not ask me to register to access the resources; the database was open. This makes the sharing of the resources a less complicated process.
- What was the most useful part for him/her?
The most useful resource that I found so far is the guides on how to deal with students who have behaviour problems, and this was useful as it applies to anybody, not only to students with a special need.

Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?



The guide helped me deal better with my students who are having behaviour problems and to implement strategies that will support their inclusion.

- Did the participant become more empowered to implement inclusive teaching design for all students?

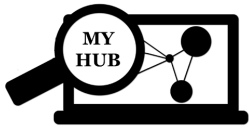
Sure.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

It gives me more ideas on how to be more inclusive and a better understanding on my students so now I feel even closer to them.

- Key message of the participant:

Exchanging ideas is very important to support students with behavioural problems.



CASE STUDY No 11: “*School assistants perspective*”

Introduction:

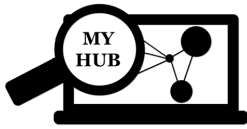
- Name/Nickname of the respondent: *Marilia*
- Years of work experience in the field of education: 3
- Position: *school assistant*
- How the person has been involved? *I have received the information about this project from colleagues.*

Involvement in MyHub pilot phase:

- How the participant received the information about MyHub portal?
My colleague, she is a special educator, had received first this email and she forwarded it to me.
- What were the reasons to take part in the pilot phase?
The last few years I am working as a school assistant, helping children with special needs who are in the special unit. Because I don't have a degree in education, I don't know lots of things regarding students that I am all day with. So, I am following seminars and I am reading a lot. MyHub seems to me as a good opportunity to gain more knowledge on my own time and pace.
- What were the first impressions when the participant started to use the MyHUB portal?
Many new things that I could learn.

Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources?
I am not very confident using technology, so initially I wasn't sure where I could find the resources. I asked for help and a member of the team helped me. It was easy after that.
- What was the most useful part for him/her?
I found many useful materials that I could use. Especially those who are related to children who lack communication skills and have behaviour problems.



Impact

- ▶ What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?

I am going to the work and feel more confident and more prepared to deal with those students.

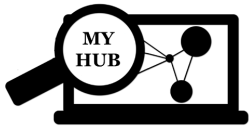
- ▶ Did the participant become more empowered to implement inclusive teaching design for all students? *Yes, I did.*

- ▶ How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

There is much of information that could help me to understand much better on what inclusive education really is, because before I was really confused. Now it starts getting more clear in my head.

- ▶ Key message of the participant:

School assistants need to acquire more knowledge about what Inclusive Education is and about the different special needs faced by students.



CASE STUDY No 12: “Exchanging of good practices and putting them on trial is key for improvement”

Introduction:

- Name/Nickname of the respondent: *Evangelia*
- Years of work experience in the field of education: *18*
- Position: *Assistive Technology Officer at the Ministry of Education and Culture*
- How the person has been involved? *I was contacted via phone by a member of the MyHub Project.*

Involvement in MyHub pilot phase:

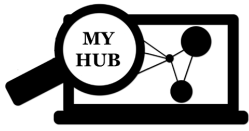
- How the participant received the information about MyHub portal?
I was contacted via phone by a member of the MyHub Project.
- What were the reasons to take part in the pilot phase?
To review material. I believed that they would be useful also because I have a close relative who is in the autism spectrum and this gives me also a personal intrinsic motivation.
- What were the first impressions when the participant started to use the MyHUB portal?
It was good, because I saw plenty of material to navigate in this platform.

Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources?
No, it was rather easy.
- What was the most useful part for him/her?
The most useful part was the resources that I found that are relevant to the autism spectrum and for the students who have behavioral problems. I couldn't find lots of Information regarding AAC (alternative and augmented communication) and this is something that we lack in Cyprus. Maybe this is something you can consider to upload, as many students have speech impairments and need AAC. Also, the simulation for the teachers in inclusive education, which is in the resources, is really a nice idea. It is something we could also use regularly and during trainings.

Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?



“MyHub – a one-stop-shop on inclusion practices, tools, resources and methods for the pedagogical staff at formal and non-formal educational institutions”

I found MyHub really useful for the professionals who are in special education and during my seminars I have, and I will inform them and I am sure many of them will use it as a point of reference.

- ▶ Did the participant become more empowered to implement inclusive teaching design for all students?

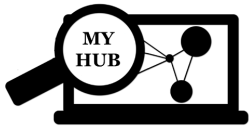
In general, I felt more optimistic looking on this project and on the possibilities of its outcomes.

- ▶ How has MyHub project made a difference in participants’ understanding about the implementation of inclusive education?

With embracing collaboration between countries and exchanging practices for sure we are one step forward to think more positive regarding implementing inclusive education.

- ▶ Key message of the participant:

Exchanging of good practices and putting them on trial is key for improvement.



CASE STUDY No 13: “A teacher and a father of a student of dyslexia”

Introduction:

- ▶ Name/Nickname of the respondent: *Michael*
- ▶ Years of work experience in the field of education: 5
- ▶ Position: *Teacher in public school.*
- ▶ How the person has been involved?

I am a teacher in public school and I am also a parent who has a boy with dyslexia and I saw information about the project on a social media side (Facebook).

Involvement in MyHub pilot phase:

- ▶ How the participant received the information about MyHub portal?

From social media (Facebook).

- ▶ What were the reasons to take part in the pilot phase?

I was motivated to take part on this in order to see if I could find more information that would be useful for my boy and also for my job, because as a teacher I have different types of students.

- ▶ What were the first impressions when the participant started to use the MyHUB portal?

I was happy to see so much information and categorized.

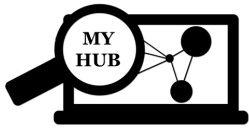
Implementation:

- ▶ Did the participant face any problems while using the MyHUB portal and the e-resources?

No problem.

- ▶ What was the most useful part for him/her?

The most useful part for me is that MyHub is free and easily accessible, and I use it very often in order to seek information and to improve myself as a teacher and as a parent of a child who has learning difficulties. I have found information that help me to understand better my son and some of my students who have other difficulties.



Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?

I have more knowledge now and I think I am a much better teacher and parent as I have tried to use some of the strategies and tools that I found on the platform. One of the tools that I have used a lot was the memory games and it seems effective as it has helped my son to improve his memory skills and I recommend it also to my students who have learning difficulties.

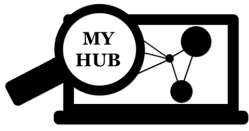
- Did the participant become more empowered to implement inclusive teaching design for all students?

Yes, I feel more confident now.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

In the platform I have seen examples of how also other countries implement inclusive education and it was enlightening.

- Key message of the participant: *Continues learning is the key for continual improvement.*



CASE STUDY No 14: “A support tool for the educators”

Introduction:

- Name/Nickname of the respondent: *Georgia*
- Years of work experience in the field of education: *11*
- Position: *teacher in primary schools*
- How the person has been involved? *I got an email from my school headmaster about the project*

Involvement in MyHub pilot phase:

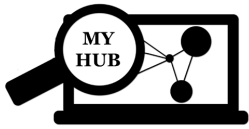
- How the participant received the information about MyHub portal?
I got an email from my school headmaster about the project.
- What were the reasons to take part in the pilot phase?
I was eager to learn more about the project, which seemed really relevant to my work.
- What were the first impressions when the participant started to use the MyHUB portal?
Materials that I could use to update my knowledge.

Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources? *No*
- What was the most useful part for him/her?
I was happy that I found lots of strategies that I could apply in my teaching to support my students with respiratory challenges.

Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?
I obtained lots of useful strategies on how to work better with my students who face different needs. Especially on how to support better my students with respiratory challenges and behavioural issues.
- Did the participant become more empowered to implement inclusive teaching design for all students?
Sure

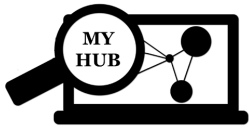


- How has MyHub project made a difference in participants’ understanding about the implementation of inclusive education?

I haven't gone through all the materials because I have limited time, but until now I am very happy with the recourses I found as it gives me lots of ideas that I could implement and be better professional and to get a better understanding on how to implement inclusive education.

- Key message of the participant:

I would recommend for sure the Hub to other colleagues so they can use it.



CASE STUDY No 15: “Every student has the right for meaningful education”

Introduction:

- Name/Nickname of the respondent: *Stefani*
- Years of work experience in the field of education: 5
- Position: *Special education Teacher*
- How the person has been involved?

I was informed about the project when I was in a workshop with one of the MyHub members.

Involvement in MyHub pilot phase:

- How the participant received the information about MyHub portal?

I was informed about the project when I was in a workshop with one of the MyHub members.

- What were the reasons to take part in the pilot phase?

I believe it is important teachers and other professionals to understand on how to create inclusive environments so all children can achieve their maximum, and this is something that cannot be obtained just by attending a few seminars. You have to keep learning and be open to try new things. For this reason I was motivated to take part in this project.

- What were the first impressions when the participant started to use the MyHUB portal?

I was impressed that I saw that they were so many resources and freely available’ also that they were provided from different countries.

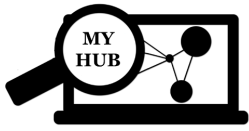
Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources?

It took me some time to understand how to work with the database and find the resources that were of interest to me.

- What was the most useful part for him/her?

The most useful part is that users from different countries, different viewpoints on the inclusion education, can find so many recourses available and that they can add resources and this database can grow and more professionals can benefit.



Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?

When I first started working as a special educator I was really under much stress; it was a so demanding job because have to know so many things, on how to deal with the different needs of each student. For this reason, I kept trying to train myself by attending different workshops, etc. With MyHub I felt that there is a huge amount of information for me to learn and try to apply. I was trained from my couch by selecting what I want to learn. In a seminar sometimes you get disappointed because at the end you might not get the information you need. With MyHub I have learned so many new things that I have applied with my students.

- Did the participant become more empowered to implement inclusive teaching design for all students?

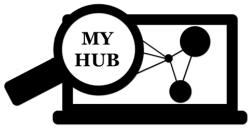
For sure, I feel considerably more empowered now.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

A lot.

- Key message of the participant:

Every student has the right for meaningful education. With initiatives like this we, as educators, can develop more skills and help each student to find his/her greater self.



CASE STUDY No 16: “Emphasizing on the strength of the students rather than on the things they lack behind”

Introduction:

- Name/Nickname of the respondent: *Maria*
- Years of work experience in the field of education: *5*
- Position: *A PhD student and a teacher in public school*
- How the person has been involved? *During a workshop organised by the MyHub team*

Involvement in MyHub pilot phase:

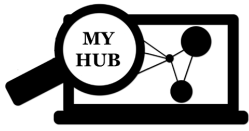
- How the participant received the information about MyHub portal?
During a workshop organised by the MyHub team.
- What were the reasons to take part in the pilot phase?
I am a speech therapist and also a PhD Student in the Education field. I was interested to take part, as the topic is very relevant with my PhD Thesis.
- What were the first impressions when the participant started to use the MyHUB portal?
Good.

Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources?
None.
- What was the most useful part for him/her?
The most useful part for me was that I could find many articles about inclusive education practices in different countries, and I could use some of those resources in my PhD work.

Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?
The information that I have obtained from MyHub had also inspired me to try new things with my students, now I am working more with teams and giving emphasis on encouraging the strengths of my students. One of the things that I have tried with my students is using the codesign methodology.



This is a participatory approach that allows each student to show their strength. This approach helped also my students to understand that each person is unique and when we collaborate putting our strengths we can achieve a lot. This approach also helped some of my students who were struggling at school because of there learning difficulties to feel more confident. And it was something I found on MyHUB.

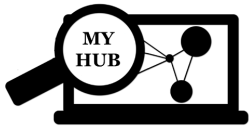
- Did the participant become more empowered to implement inclusive teaching design for all students?

Sure.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

When you read about how inclusive education is implemented in different countries, you can grasp a better understanding on where your country lack behind and get inspired from other countries on new things we can try, that they have tried already, and they have achieved some good results.

- Key message of the participant: *Emphasizing on the strengths of the students rather than on where they lack behind, may make them feel more empowered and more included.*



CASE STUDY No 17: “*Inclusive education in the private sector*”

Introduction:

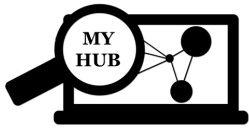
- ▶ Name/Nickname of the respondent: *Effie*
- ▶ Years of work experience in the field of education: *15*
- ▶ Position: *Owner and teacher in a private education institute.*
- ▶ How the person has been involved? *We are collaborating with EUROCY in various activities and we were happy to get involved in MyHUB as well.*

Involvement in MyHub pilot phase:

- ▶ How the participant received the information about MyHub portal?
We have continued collaboration with EUROCY in the field of education, so we were among the first to learn for the existence of MyHUB. We also participated in the advisory board.
- ▶ What were the reasons to take part in the pilot phase?
I run a private education institute, where we teach English, Mathematics, Science, Robotics, Arts, other languages, etc. During our practice we face many challenges related to inclusive education. I always look for ways to improve my knowledge on the subject.
- ▶ What were the first impressions when the participant started to use the MyHUB portal?
Initially I had learned of the idea to create MyHUB and I was a little bit skeptical about the possibility of this. Then it started acquiring a shape and I was happy to see the resources being collected, covering many aspects of inclusive education, in many countries, from local and EU initiatives, etc.

Implementation:

- ▶ Did the participant face any problems while using the MyHUB portal and the e-resources?
It was easy to navigate through the resources. It was more challenging to find how to suggest resources or to give feedback to resources; the functionality faced some problems in the course of the project but they have now been addressed.
- ▶ What was the most useful part for him/her?



Navigating and finding resources. The ability to search using advance keywords and meta-information is very useful, since they resources are many and it is not easy to follow them one by one.

Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?

I don't know where to start from. Since I am not a special education teacher, I do not have first-hand knowledge about the possible resources. I finally have a tool where I can find good practices and use them. In our work we come across many cases of mild disabilities and learning difficulties, which we do not know how to deal with or include them. Now we can feel more confident by building on top of practices suggested by colleagues that are also experts in most cases.

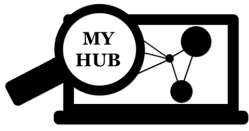
- Did the participant become more empowered to implement inclusive teaching design for all students?

Definitely.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

Inclusive education is a very demanding subject. And, unfortunately, we had not been trained in the past on how to deal with inclusion. We are now following many seminars and trainings. MyHUB offers a free access to resources, in an organized form, which frees our hands. Looking at the information provided on the portal, on how the practices can be used and what results to achieve, has empowered me a lot. I can understand much better than just by reading a resource without its extra.

- Key message of the participant: *“Following good practices is very useful”*



CASE STUDY No 18: “Important tool for policy making”

Introduction:

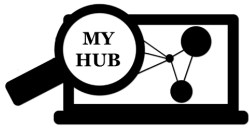
- Name/Nickname of the respondent: *Christiana*
- Years of work experience in the field of education: *10*
- Position: *Teacher in public school, now working in the Pedagogical Institute of Cyprus, that undertakes the continues training of teachers.*
- How the person has been involved? *Member of the local advisory board.*

Involvement in MyHub pilot phase:

- How the participant received the information about MyHub portal?
I am a member of the advisory board so I was already informed of the portal and I was expecting the pilot phase to get involved.
- What were the reasons to take part in the pilot phase?
In my job we have the role of suggesting education resources to teachers and also guide them to get more training. The resources in MyHub sounded like a great tool to suggest.
- What were the first impressions when the participant started to use the MyHUB portal?
I really liked the amount of information available and more importantly the fact that it is not only about listing the resources but also analysing their use. I hope it becomes sustainable and grows.

Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources?
I was already familiar with the tool during its development.
- What was the most useful part for him/her?
As I mentioned, the availability of analysis on top of each resource makes it a great tool to provide to teachers. So the good practices are not just listed; the tool explains why they are good practices and what can be achieved by using them. This is excellent. Moreover, the translations to many languages is extremely important.



Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?

I consider this as a tool that also helps the policy makers in training the trainers. I will be using some of the resources myself, however, most importantly, I will share it and try to explain to teachers how to use it. Inclusive Education is something we strive to achieve in Cyprus; we have steps to take and we having such resources is great.

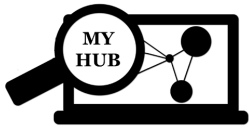
- Did the participant become more empowered to implement inclusive teaching design for all students?

I have not used it to teach, but I have distributed the tool to teachers and explained what they can get. So MyHUB helped me know what resources exist and saved me time from looking around.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

I am not an expert in inclusive education. Therefore, looking at the available resources and how they can be implemented, is new and impressive. I cannot say I understand now everything on inclusive education; that is why this tool is important.

- Key message of the participant: “Studying the resources will help us guide the policy making process as well. Policies are effective only if they consider the real good practices.”



CASE STUDY No 19: “Inclusive education in the ICT sector”

Introduction:

- ▶ Name/Nickname of the respondent: *Pavlos*
- ▶ Years of work experience in the field of education: *16*
- ▶ Position: *Teacher in public high schools.*
- ▶ How the person has been involved? *Personal contact with a member of MyHUB.*

Involvement in MyHub pilot phase:

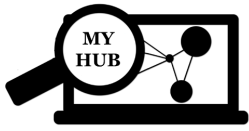
- ▶ How the participant received the information about MyHub portal?
Through email communication by a local MyHUB member, with whom we have good contacts.
- ▶ What were the reasons to take part in the pilot phase?
Curiosity initially, then evolved to real interest in finding resources.
- ▶ What were the first impressions when the participant started to use the MyHUB portal?
I was not so impressed by the user interface of the tool initially; then I realized it was easy to navigate through the resources and it was also accessible. And the most impressive thing was to find ICT resources; I would not expect to find so much technology in inclusive education field.

Implementation:

- ▶ Did the participant face any problems while using the MyHUB portal and the e-resources?
I was given a presentation of the tool and then no problems accessing it.
- ▶ What was the most useful part for him/her?
Finding resources about good practices of ICT tools and their use in inclusive education. This opened a new horizon for my work.

Impact:

- ▶ What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?



I can now see how others have developed technologies to facilitate inclusion. I can contribute to this myself, but more importantly, I use it to guide my students think of inclusion when they design something in our courses.

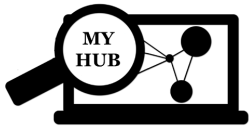
- Did the participant become more empowered to implement inclusive teaching design for all students?

I have not used it yet to implement inclusive practices in my teaching; I plan to. However, I can now understand more on how to implement tools for inclusive education.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

As I mentioned, since I am teacher of programming/ICT, I had new horizons opened for me and looking at the tools I understand also about the challenges they face. MyHUB provides explanations on how the tools have been used and why.

- Key message of the participant: *It is rewarding to learn new things...I look forward to developing inclusive education tools with my students.*



CASE STUDY No 20: “Theatre as a tool for inclusive education”

Introduction:

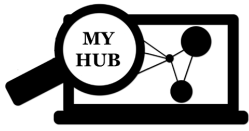
- Name/Nickname of the respondent: *Emiliana*
- Years of work experience in the field of education: *14*
- Position: *Teacher in public high schools*
- How the person has been involved? *My husband is involved in the project*

Involvement in MyHub pilot phase:

- How the participant received the information about MyHub portal?
My husband is involved in the project, on behalf of EUROCY.
- What were the reasons to take part in the pilot phase?
I am working in the public schools, secondary education, teaching Theatre. And I also have a degree in inclusive education. My husband was informing me about the project and I wanted to help and be part of it.
- What were the first impressions when the participant started to use the MyHUB portal?
It is definitely a very useful tool for every teacher/trainers. It provides resources for every taste.

Implementation:

- Did the participant face any problems while using the MyHUB portal and the e-resources?
I had help with learning how to use it. It is rather easy to navigate through the resources. I know also how to suggest new resources, although I have not done it.
- What was the most useful part for him/her?
The ability to search through the resources using various advance filters is very useful. Also, the fact that the team has provided detailed information about the resources, without the need to open it first.



Impact:

- What progress the participant has achieved with regards to his/her skills and competence to implement inclusive education practices and approaches with the student(s)?

I had quite good knowledge of inclusive education due to my studies, but it is always interesting to find new resources and how other people have practiced them. To me, theatre is a great tool to inclusive education, therefore I am considering to contribute with some resources and practices I am using in teaching.

- Did the participant become more empowered to implement inclusive teaching design for all students?

I feel now confident that there is a tool where I can find resources. I am not very computer literal in general so looking around was never my favourite.

- How has MyHub project made a difference in participants' understanding about the implementation of inclusive education?

I would not say it made a difference in my understanding about the implementation but I am keen in finding new resources and contributing.

- Key message of the participant:

Keep up the good work and improve it even more to achieve a real community around it, contributing.